DAC Monday Email for October 1, 2013

1. EXPLORE/ACT PLAN test results are not embargoed.

2. Program Review data are being reviewed by districts and will be released by KDE in late October. (Note from Pam: Some of the PR questions have to do with KSI/RTI. That data may be helpful to co-ops as you plan support to districts in this area that will be a focus of KDE.)

3. The Stress Test being planned by ACT to be sure that the system can handle large volumes of users has been cancelled. KDE is working with ACT to provide a managed process during the April 1-June 13 window to allow online testing to continue on a limited basis that will not overwhelm the system.

4. ACT has updated its College Readiness Benchmarks. The Science benchmark has been decreased to 23 and the reading benchmark has been increased to 22. This will not affect Kentucky accountability because the CPE benchmarks have not changed. The new benchmarks will be reflected on the 2013-14 reports for Explore, Plan, ACT, and EOC individual student reports and summary reports.

5. The Inclusions document has been opened for revisions. DACs are being given the opportunity to review the regulations and provide feedback to OAA. The changes will not impact this school year. Implementation is set for the 2014-15 school year.

6. Training is available for Test Accommodations Coordinators.Go to the URL below to view the accommodations training webcast.

http://www.act.org/aap/video/AA_Accommodations2013-2014.html and
http://www.act.org/aap/video/SA_%20Accommodations2014.html

Fast Five on Friday, Week of Oct. 14, 2013

1. Beginning in January 2014, schools will be required to enter information on intervention plans for students into Infinite Campus. The new Intervention Tab has been developed by KDE and will collect intervention data on the nature and outcomes of interventions. (Note from Pam: We may want to have April Pieper or someone from her shop come to talk about this at one of our meetings.)

2. Public Release of Program Review data is delayed due to a coding problem in the Practical Living/Career Studies PR spreadsheet. Tentative release date will be in late October.

3. Next Superintendents' Webcast is Nov 6 from 3:00 to 4:00 ET.

4. America Achieves – new tools available at http://www.americaachieves.org/. New tools that are available include a teacher to teacher Common Core website, examples of high schools in the U.S. that are global leaders, and videos of top notch principals.

Commissioner's Weekly Update, Week of Oct 14, 2013

1. Click here to see a map of the state showing the 132 districts that have adopted a policy raising the compulsory school age to 18.

2. Johnny Collett was elected as a member at large to the board of directors of the National Association of State Directors of Special Ed. He will also represent state directors of special ed on the National Secondary Transition Technical Assistance Center's Advisory Board.

Alternate Assessment Email October 17, 2013

1. The information provided below displays the required work within the Alternate Assessment and Accountability Folder (AAAF). A PowerPoint presentation regarding entries for the AAAF can be found at:http://education.ky.gov/AA/distsupp/kprep/Pages/AltAAAF.aspx.

2. To access the Alternate K-PREP web site follow the instructions below:

o   Log on to www.education.ky.gov

o   Click Assessment/Accountability

o   Select District Support

o   Click Alternate K-PREP Program

o   Enter the Alternate K-PREP web site

PGES Newsletter, Oct 16, 2013

1. Principal teachers and superintendent will take the Val- Ed survey during October. Principals should be working on goal-setting and completing a Working Conditions Goal based on TELL KY results.

2. First observation window closes Oct. 31.

3. The Year-at-a-Glance calendar provides a monthly guide for activities for TPGES and PPGES.

4. A Communications Toolkit is available for communicating messages about PGES to teachers, parents and the community.

Special Email on Program Review Data

1. A few key points to remember about Program Review data include:

o   Data are presented by school level (elementary, middle and high) and aggregated for the district and state. For example, a K-8 school will have both an elementary and middle school score.

o   PR data from alternative programs are NOT included in the spreadsheets. Only data from A1 schools are aggregated for districts and the state.

o   Data presented in the spreadsheets are consistent with the Program Review rubrics. If a school entered a characteristic score for a middle school that was required only in the elementary rubric, the data have been removed. If a school entered N/A on a required characteristic, the N/A has been changed to a score of 0.

o   The K-3 Program Reviews were field tested in 2012-13. Data from the pilot are NOT included in this information.

o   The Detail tab displays school level information that was submitted by each school in June 2013, but reported by level and adjusted to match the rubric.

2. In November, OAA will combine the Next-Generation Learners and Program Review data to create a combined overall score. This will allow OAA to identify the overall combined score associated with the 70th, 90th and 95th percentiles. Schools and districts will receive an overall score combining Next Generation Learner at 77% and Program Review at 23% and their individual Annual Measurable Objective (AMO) goal for 2014. OAA will provide more information on the timeline and the details of the data delivery to districts in November.

Superintendents Webcast, Oct. 2, 2013

1. Test results – CCR up from 47% to 54%, P/D slightly improved in all subjects in high school, gap group slightly increased for P/D in all subjects, all grades (except high school math), graduation rate is 86.1%, state overall score moved from 55.2 to 57.3, 28% increase in proficient schools, 31% increase in distinguished schools, 50% of schools are progressing and 36% of districts are progressing.

2. Student Growth Percentile Model (SGP) places students into academic peer bands and compares peers to peers on an annual basis. 40% is the cut for being labeled as making typical or higher growth. Statewide 60% of students will be labeled as scoring at 40% or higher. Suggestion for strategies – target novice and apprentice students who have SGPs below 25th percentile.

3. Areas of concern – drop in HS algebra, MS math, elementary reading from 3rd through 5th grades.

4. Update on Superintendent Evaluation process and PGES.

5. Update on ASSIST – New this year: New goals for PGES, Title 1 School-wide Diagnostic, Title 1 Targeted Assistance Diagnostic, Compliance and Accountability, KDE Assurances, and CDIP: Superintendent Evaluation Assurance, Compulsory Attendance Assurance, and School Safety Report Assurance. Program Reviews must be in ASSIST by June 2014.